**MISSION STATEMENT**

*Every day, everyone will work toward academic success.*

**BELIEF STATEMENTS**

Faculty and staff at Red River Elementary School believe…

- every child has the capability of being academically successful.
- parents/guardians are necessary in the education process.
- parental involvement improves student achievement and behavior.
- with support from their families, more students will be motivated to work harder.
- a home environment that encourages learning is important to student success.
- teachers, administrators, parents and the community should be partners in educating and supporting our students.
- with good planning, thoughtful implementation, well-designed activities, and pointed improvements, more and more families and teachers can learn to work with one another on behalf of the children whose interests we share.
A PLEDGE TO PARENTS

We, the faculty and staff at Red River Elementary School promise to provide, to the best of our ability, an appropriate education for all students at our school. In addition, we welcome input from all families. We will follow the guidelines for parent involvement as required in Parts I and II.

District Parental Involvement Advisory Committee
(This is a district wide group for the purpose of representing schools and providing suggestions on matters related to parental involvement programs.)

School Representatives- (2) Cassandra Turner and Representing SWP Team Brenda Iverson
District Parent Center Representative – Trina Brown
Parent Representatives (3) Members of Schoolwide Plan Team: Ashley Adams, Brandi Wyatt, and Christy Suggs.
District Federal Programs Director: Alison Hughes
District Homeless Coordinator: Katherine Smith

Quarterly Meetings at Title I Parent Center 10:00 a.m. – 11:00 a.m.
✓ First Quarter - October 16, 2014
  Discuss Parental Involvement Activities in District and Schools
  Receive Feedback from First Parent-Teacher Conferences
✓ Second Quarter – Wednesday, January 22, 2015
  Review Schoolwide Plans in Each School and Receive Suggestions for Improvement
✓ Third Quarter – Wednesday, March 5, 2015
  Review Parent Involvement Data from First Semester
  Plan for Parent Survey to Review Parental Involvement Plans/Activities
✓ Fourth Quarter- Wednesday, April 16, 2015
  Consider Survey Responses, Parent Responses to Activities, Other Information
  Provide Parent Involvement Suggestions to Schools

PART 1 – Required or options noted in No Child Left Behind

1. RRES will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school’s participation in Title 1 and their right to be involved in school planning as well as their child’s education process.
   a. Open House will be held on August 5, 2014 and represent the required annual meeting. The District Title I handbook and school 2014-2015 Parental Involvement Plan will be disturbed to all participants with clarification that Red River Elementary is a Title I Schoolwide school with funding to support academic improvement for all students.
   b. Parent Center will provide opportunity for parents to attend the annual NCLB and information meetings at the Parent Center on September 9, 2014 and January 12, 2015.
c. For parents unable to attend the meeting, information will be included in the newsletter sent home with every child.
d. A written explanation of the school’s participation in Title I is included in the Title I Handbook and provided on the school website. A major focus of all meetings will be to emphasize and publicize the school’s actions are supported by Title I.

2. RRES will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title I programs.
   a. At least 3 representative parents will be members of the Schoolwide Plan Committee.
   b. Parents on the District Parental Involvement Advisory Committee will met each quarter during the school year as a team to review, plan, and make suggestions for improvement of Title I and other programs.
   c. A spring parent survey and responses to activities during the year will provide input regarding improvement.
   d. Parents are included on the District “Blue Ribbon Committee.”

3. RRES will offer meetings and training to help parents work with their own children to improve academic achievement.
   a. Training comes from but not limited to Counselors, Parent Center and school level workshops.
   b. Specific academic meetings will be held as scheduled on the school calendar to assist parents. The school calendar of parental involvement activities is included in this document.

4. RRES will provide parents with their child’s required school performance profiles and/or assessment results, including interpretation of the results.
   a. LEAP assessment results and profiles are distributed to parents/guardians within five days of when they are received by the school in May.
   b. iLEAP assessment results and profiles will be distributed to parents/guardians within two weeks of receipt of iLEAP scores by the school.
   c. As applicable, RRE will contact parents whose child is advised to register for summer remediation as a result of LEAP performance.
   d. The principal, counselors, or teachers may give a brief interpretation of test results any time a conference is scheduled with a parent.
   e. DIBELs results will be provided to parents when students are not Benchmarking at the 3 assessment intervals.
   f. DSC or the state required assessment results will be provided to preschool parents at each assessment interval.

5. RRES will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
   a. Teachers will present a course overview of the current Curriculum for Testing according to LDOE and Red River Parish School System.
   b. Parents will be provided websites to be able to view Curriculum information from the LDOE and Red River Parish School System.
c. Agendas and Bulldog folders are used to provide daily curriculum and communication.

6. RRES has developed with parents in the school district a home-school compact that will involve students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
   a. Home-school compacts will be given to the students to take home or provided directly to parents, after the school year begins.
   b. When the compacts are signed and returned, the original is filed and a copy returned to the parents by the end of August.
   c. Evaluation and suggestions for improvement of the compact will be included in a spring “Parent Effectiveness” survey and/or focus group activity with results used by the District Parental Involvement Advisory Committee to complete suggestions to the district and school.

7. RRES holds parent conferences regularly.
   a. Teachers will maintain a communications log to document communication with parents, either by groups or individually.
   b. Teachers’ conference periods will be noted in the Red River Elementary Parent handbook.
   c. Conferences can be scheduled during planning periods or other times by a request of the teacher or parents as needed.

8. RRES will provide assistance to parents in interpreting and understanding the Common Core State Standards and Benchmarks, Grade Level Expectations, and other assessments. Understanding achievement levels will be a high priority in all discussions.
   a. Statements of understanding are included in all test results provided.
   b. Any parent desiring a more detailed interpretation of test results can request a meeting with the principal or guidance counselors.
   c. The Title I Parent Center will conduct a Common Core Parental Informational Meeting and provide additional information through websites, handouts, and resources.

9. RRES will report frequently to parents regarding child’s progress.
   a. Progress reports will be sent home with each child the middle of each nine weeks.
   b. Report cards will be issued each nine weeks.
   c. Parents may view assignments, grades, and progress by logging into the Parent Command Center.
   d. Reports will be provided for parents by individual administrators, counselors, and teachers as appropriate or needed.

10. RRES will provide opportunities for parents to volunteer in this school.
    a. As teachers contact parents, they will mention the need for volunteers at the school and ask where these parents might be interested in helping.
    b. Parents will be invited to volunteer for special school events found in the monthly or weekly classroom newsletters.
    c. The PTA will recruit volunteers.
    d. The WOW (Wise Ones Working) group, community volunteers, will continue to work in the school and recruit new volunteers.

11. RRES will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
    a. Monthly newsletters and other major items are translated for the parents, as needed.
    b. When needed, an interpreter will be used to communicate with parents regarding their individual child.

12. RRES will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
    a. Parent Center materials and personnel will be available to all parents at all times.
    b. Information will be placed in the school newsletter sent home monthly with each student.
    c. Website information will be kept up to date.
PART II– Getting Through Barriers and Extending Efforts

1. RRE will continue to ensure all parents are contacted by the school at least once each semester.
2. RRE along with PTA officers will develop methods for increasing interest and membership.
3. Extensive information will be provided to parents at the beginning of the school year.
   a. Provided the first week of school are the following for the current year
      • Red River School System Student-Parent Handbook
      • Red River School System Title I Parent Handbook and School Parent Involvement Plan
      • Red River Elementary School Student-Parent Handbook
      • Individual Class Information by Teacher-Course Overview
   b. Throughout the Year
      • Up to Date School Website
      • District Level Semester Newsletters
      • School Level Monthly Newsletters
      • School Messenger—Calls to parents daily, weekly, or as needed
      • Parent Command Center—parents check individual progress of own students with training and information provided to parents regarding procedure for use
4. Continuing of New Initiative – Increasing Parent Involvement For All Parents
   When parents are not in attendance at Open House and/or the first Parent/Teacher Conference the school will have records that applicable parents are personally contacted by the Parent Center, School, or combination process. The school will utilize the counselor, Parent Center staff, and/or the teacher collaboration process to increase parent support of school and/or individual student activities.
5. Parent Luncheons will be scheduled for each class by teachers. Each grade level will have a specific month to plan parent luncheons. Teachers will make personal contact to invite parents.
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 5, 2014</td>
<td>Open House &amp; Annual Title I Meeting Grade 1-5</td>
<td>4-6:00 pm.</td>
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<tr>
<td>August 7, 2014</td>
<td>Open House &amp; Annual Title I Mtg. PK &amp; K</td>
<td>4-6:00 pm.</td>
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<tr>
<td>August 25, 2014</td>
<td>PTA Back to School Social</td>
<td>5:30 pm.</td>
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<tr>
<td>September</td>
<td>5th grade Parent Luncheons</td>
<td>TBA</td>
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<tr>
<td>September 22, 2014</td>
<td>PTA Meeting (4th graders performance)</td>
<td>5:30 pm</td>
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<tr>
<td>September 29-Oct. 3, 2014</td>
<td>Parish Fair (display booth, float, food booth,)</td>
<td>TBA</td>
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<tr>
<td>October 14, 2014</td>
<td>Parent Teacher Conference</td>
<td>TBA</td>
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<tr>
<td>October 20-23, 2014</td>
<td>Book Fair</td>
<td>8:30-2:00 pm.</td>
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<tr>
<td>October 24, 2014</td>
<td>Fall Festival</td>
<td>6-9:00 pm</td>
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<tr>
<td>November</td>
<td>3rd grade Parent Luncheons</td>
<td>TBA</td>
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<tr>
<td>November 1, 2014</td>
<td>Veteran’s Day Program</td>
<td>TBA</td>
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<tr>
<td>November 17, 2014</td>
<td>PTA Meeting (3rd graders performance)</td>
<td>5:30 pm</td>
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<td>December 5, 2014</td>
<td>Science Fair Awards (morning assembly)</td>
<td>7:50 am</td>
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<td>December 8-12, 2014</td>
<td>PTA Christmas Store</td>
<td>TBA</td>
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<tr>
<td>December</td>
<td>Christmas Parade floats</td>
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<tr>
<td>January</td>
<td>2nd grade Parent Luncheons</td>
<td>TBA</td>
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<tr>
<td>January 13, 2015</td>
<td>Parent Teacher Conference</td>
<td>TBA</td>
</tr>
<tr>
<td>January 26, 2015</td>
<td>PTA Meeting (2nd graders performance)</td>
<td>5:30 pm</td>
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<tr>
<td>February</td>
<td>1st grade Parent Luncheons</td>
<td>TBA</td>
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<tr>
<td>February 13, 2015</td>
<td>PK &amp; K Mardi Gras Parade</td>
<td>9:00 am</td>
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<tr>
<td>March</td>
<td>Kindergarten Parent Luncheon</td>
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<tr>
<td>March 24, 2015</td>
<td>Parent Teacher Conference</td>
<td>TBA</td>
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<tr>
<td>March 23, 2015</td>
<td>PTA Meeting (1st grade performance)</td>
<td>5:30 pm</td>
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<tr>
<td>April</td>
<td>Preschool Parent Luncheons</td>
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<tr>
<td>April 20-24, 2015</td>
<td>Book Fair</td>
<td>8:30-2:00 pm.</td>
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<tr>
<td>April 27, 2015</td>
<td>PTA Meeting (5th graders performance)</td>
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<td>May 2015</td>
<td>Preschool End of Year Program</td>
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<tr>
<td>May 2015</td>
<td>Kindergarten End of Year Program</td>
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