RED RIVER JUNIOR HIGH
2014-2015
PARENTAL INVOLVEMENT PLAN

“IT’S ALL ABOUT THE KIDS”

SCHOOL GRADE LEVELS 6, 7, AND 8

Mr. Danny Rester, Principal
Trina Brown, District Parent Coordinator
Red River School District Parent Center
1921 Alonzo Street   Coushatta, La.
(318) 932-6451

Reviewed and Updated By Schoolwide Plan Team --May, 2014

Methods of Distribution
• Beginning of Year Open House and Title I Annual Meeting
• School Office and District Title I Parent Center
• District and School websites

SCHOOL MISSION STATEMENT
Excellence is our everyday

A PLEDGE TO PARENTS
The faculty and staff at Red River Junior High School promise to provide, to the best of our ability, an appropriate education for all students at our school. In addition, everyone welcomes input from all families. The staff will follow the guidelines for parent involvement as required in Part I and Part II of this plan.
BELIEF STATEMENTS
Faculty and staff at Red River Junior High believe...
 every child has the capability of being academically successful.
 parents/guardians are necessary in the education process.
 parental involvement improves student achievement and behavior.
 with support from their families, more students will be motivated to work harder.
 a home environment that encourages learning is important to student success.
 teachers, administrators, parents and the community should be partners in educating and supporting our students.
 with good planning, thoughtful implementation, well-designed activities, and pointed improvements, more and more families and teachers can learn to work with one another on behalf of the children whose interests we share.

DISTRICT PARENTAL INVOLVEMENT ADVISORY COMMITTEE
(This is a district wide group for the purpose of representing schools and providing suggestions on matters related to parental involvement.)

School Representatives – (2) Patrick Henagan and Chevron McDonald
District Parent Center Representative – Trina Brown
Parent Representatives-Members of Schoolwide Plan Team: Angela Washington, Sharmistha Patel
District Federal Programs Director: Alison N. Hughes
District Homeless Coordinator: Katherine Smith

Quarterly Meetings at Title I Parent Center 10:00 a.m. – 11:00 a.m.
✓ First Quarter – October 16, 2014
Discus Parental Involvement Activities in District and Schools
Receive Feedback from First Parent-Teacher Conferences
✓ Second Quarter – Wednesday, January 22, 2015
Review Schoolwide Plans in Each School and Receive Suggestions for Improvement
✓ Third Quarter – Wednesday, March 5, 2015
Review Parent Involvement Data from First Semester
Plan for Parent Survey to Review Parental Involvement Plans/Activities
✓ Fourth Quarter - Wednesday, April 16, 2015
Consider Survey Responses, Parent Responses to Activities, Other Information
Provide Parent Involvement Suggestions to Schools

PART 1 – Required or options noted in No Child Left Behind
1. RRJH will hold annual meetings, at convenient and/or flexible times, for the purpose of keeping parents informed about the school’s participation in Title 1 and their right to be involved in school planning as well as their child’s education process.
   a. Open House will be held on August 5, 2014 and represent the required annual meeting. The District Title I handbook and school 2014-2015 Parental Involvement Plan will be disturbed to all participants with clarification that Red River Junior High is a Title I Schoolwide school with funding to support academic improvement for all students.
   b. Parent Center will provide opportunity for parents to attend the annual NCLB and information meetings at the Parent Center on September 9, 2014 and January 12, 2015.
c. A written explanation of the school’s participation in Title I is included in the Title I Handbook and provided on the school website. A major focus of all meetings will be to emphasize and publicize the school’s actions are supported by Title I.

2. RRJH will involve parents in an organized, ongoing, timely manner in the planning, review and improvement of Title I and other programs.
   a. At least two representative parents will be a member of the Schoolwide Plan Committee.
   b. Parents on the District Parental Involvement Advisory Committee will meet each quarter during the school year as a Team to review, plan, and make suggestions for improvement of Title I and other programs.
   c. A spring parent survey and responses to activities during the year will provide input regarding improvement.
   d. Parents are included on the District “Blue Ribbon Committee.”

3. RRJH will offer meetings and training to help parents work with their own children to improve academic achievement.
   a. Training may be completed by, but not limited to, Counselor, Parent Center and school level workshops.
   b. Specific academic meetings will be held as scheduled on the school calendar to assist parents. The school calendar of parental involvement activities is included in this document.

4. RRJH will provide parents with their child’s required school performance profiles and/or assessment results, including interpretation of the results.
   a. The principal, counselor, or teachers may provide a brief interpretation of test results any time a conference is scheduled with a parent.
   b. All students will maintain copies of various summative test results and receive training to be able to discuss with parents individually and/or in parent/teacher/student conferences or student advocacy groups.
   c. Results of LEAP and ILEAP will be provided to parents each May or as released by the LDOE. Plans for summer remediation will be provided, where needed.
   d. Explore and ASPIRE test results will be provided to parents immediately after the school receives the reports.

5. RRJH will provide parents with a description of the curriculum in use and of the forms of assessment used to measure student progress.
   a. Parents will be provided websites to be able to view Curriculum information from the LDOE and Red River Parish School District.
   b. A “Course Overview” will provide a brief description of the curriculum for each subject and provided to parents at Open House.
   c. Teachers take pride in providing at stated intervals to parents examples of student work, assignments, and other curriculum events. Each teacher will provide to students their plan for maintaining on-going communication to parents.

6. RRJH has developed, with parents in the school district, a home-school compact that will involve students, parents, teachers, counselor, and the school. Plans will be included to evaluate and revise the home-school compact.
   a. Home-school compacts will be given to the students to take home or provided directly to parents, after the school year begins.
b. When the compacts are signed and returned, the original is filed and a copy returned to the parents by the end of August.

c. Evaluation and suggestions for improvement of the compact will be included in a spring “Parent Effectiveness” survey and/or focus group activity with results used by the District Parental Involvement Advisory Committee to complete suggestions to the district and school.

7. RRJH holds parent conferences regularly.
   a. Teachers will maintain a “Red River Jr. High Communications Log” recording interactions with parents, either by groups or individually.
   b. Parent-Teacher Conferences will be completed according to the District Yearly Calendar.
   c. Teachers will schedule parent conferences during planning periods or other times by request of teacher or parent.

8. RRJH will provide assistance to parents in interpreting and understanding the State Content Standards and Benchmarks, Grade Level Expectations, and other assessments. Understanding achievement levels will be a high priority in all discussions.
   a. Statements of understanding are included in all test results provided.
   b. Any parent desiring a more detailed interpretation of test results can request a meeting with the teacher, administrators, or guidance counselor.

9. RRJH will report frequently to parents regarding child’s progress.
   a. Progress reports will be sent home with each child at the middle of each 9 weeks reporting period.
   b. Report cards will be issued each nine weeks. Parents must come to the school to receive report cards according to the district calendar or at a time individually convenient. Conferences may be held when parents receive report cards or can be scheduled as convenient.
   c. Reports will be provided for parents by individual administrators, counselors, and teachers as appropriate or needed.

10. RRJH will provide opportunities for parents to volunteer in this school.
   a. As information is distributed from the school, parents are encouraged to become volunteers for school activities.
   b. A school committee will complete plans for scheduling volunteer work.

11. RRJH will ensure, to the extent possible, that information related to school and parent programs are sent to the homes of children in an understandable language and format.
   a. Major items are translated for the parents as needed.
   b. When needed an interpreter will be used to communicate with parents regarding their individual child.

12. RRJH will ensure that information and materials are provided to those parents who cannot attend meetings and/or conferences.
   a. Parent Center materials and personnel are available to assist parents.
   b. Website information will be kept up to date.
   c. The school newsletter will be sent home with students monthly.
PART II– Getting Through Barriers and Extending Efforts

RRJH faculty and staff want all parents to know extra efforts are made to ensure parents are aware of all policies, procedures, and other information that affect each student and adult.

1. Extensive information will be provided to parents at the beginning of the school year.
   a. Provided the first week of school are the following for the current year

   • Red River School System Student-Parent Handbook
   • Red River School System Title I Parent Handbook and School Parent Involvement Plan
   • Red River Junior High School Student-Parent Handbook
   • Individual Class Information by Teacher-Course Overview

   b. Throughout the Year

   • Up to Date School Website
   • District Level Semester Newsletters
   • School Level Monthly Newsletters
   • School Messenger—Calls to parents daily, weekly, or as needed

   • Parent Command Center—parents check individual progress of own students with training and information provided to parents regarding procedure for use

2. RRJH will continue the newly-organized Parent-Teacher Organization

3. RRJH will interact with community-based organizations. Options, include but are not limited to
   a. VFW Ladies’ Auxiliary to provide programs.
   b. 4-H, Governor’s Program on Abstinence, Sheriff’s Office or others to provide programs.
   c. Teacher coordination with community persons to integrate special presentations into lessons.
4. CONTINUING INITIATIVE – INCREASING PARENT INVOLVEMENT FOR ALL PARENTS
When parents are not in attendance at Open House and/or the first Parent/Teacher Conference the school will have records that applicable parents are personally contacted by the Parent Center, School, or combination process. The school will utilize the counselor, advocate group process, and/or the teacher collaboration process to increase parent support of school and/or individual student activities.

RED RIVER JUNIOR HIGH SCHOOL CALENDAR OF ACTIVITIES
FAMILY INVOLVEMENT OPPORTUNITIES -2014-2015
(TBA-Times to be set and noted in notices/newsletters/newspaper, etc.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Time</th>
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<tbody>
<tr>
<td>August 5, 2014</td>
<td>Open House and Annual Title I Meeting</td>
<td>TBA</td>
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<tr>
<td>September 22, 2014</td>
<td>Family Literacy/Math Night</td>
<td>6:00 p.m.</td>
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<tr>
<td>October 14, 2014</td>
<td>Parent/Teacher Conferences</td>
<td>TBA</td>
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<tr>
<td>October 17, 2014</td>
<td>First 9 Weeks Awards Assembly</td>
<td>1:30 p.m.</td>
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<tr>
<td>December 12, 2014</td>
<td>Holiday Family Night</td>
<td>6:00 p.m.</td>
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<tr>
<td>January 13, 2015</td>
<td>Parent/Teacher Conferences</td>
<td>TBA</td>
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<tr>
<td>January 9, 2015</td>
<td>Second 9 Weeks Honor’s Breakfast</td>
<td>TBA</td>
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<tr>
<td>February 13, 2015</td>
<td>Career Fair</td>
<td>TBA</td>
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<tr>
<td>February 26, 2015</td>
<td>Black History Program</td>
<td>9:00 a.m.</td>
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<tr>
<td>March 24, 2015</td>
<td>Parent/Teacher Conferences</td>
<td>TBA</td>
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<tr>
<td>March 27, 2015</td>
<td>Third 9 Weeks Awards Assembly</td>
<td>1:30 p.m.</td>
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<tr>
<td>May 8, 2015</td>
<td>Athletic Banquet</td>
<td>6:00 p.m.</td>
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<tr>
<td>May 18, 2015</td>
<td>Awards Program for Grade 6</td>
<td>TBA</td>
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<td>May 19, 2015</td>
<td>Awards Program for Grade 7</td>
<td>TBA</td>
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<tr>
<td>May 20, 2015</td>
<td>Awards Program for Grade 8</td>
<td>TBA</td>
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